

Happy
House

SMART

Writing

3

with Grammar

Written by Jinyoung Kim

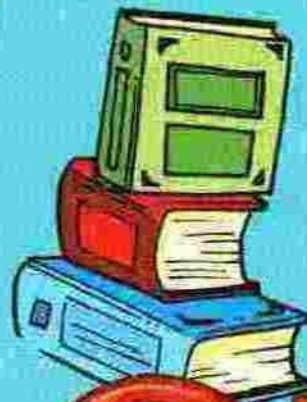
Illustrated by Chantal Stewart · Penelope Gamble

Rogan Miklosne · Veronija Phodorova

Proofread by Brian Stuart

Peter Schroeffer

Book Report



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Happy House SMART
Writing
with Grammar 3

Book
Report



Happy House

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How to use this book

Each unit consists of eight learning exercises : Story Book, Story Comprehension, Story Chart, Story Line I, Story Line II, Word Order, Listening Dictation, My Book Report

- After reading the Mini-Book and listening to the story on the CD, study the eight learning exercises.

Book Report 2

1. Storybook
Read the Mini-Book, pages 11-20 and listen to 'The Friendly Shark' on the CD.



2. Story Comprehension
Read the question and circle the best answer.

1. What did a shark and a boy follow?
 - a) boat
 - b) another shark
 - c) whale
 - d) the fish
2. How was the sky?
 - a) bright
 - b) warm
 - c) grey
 - d) cloudy
3. What did a boy do after he ate a plum?
 - a) he watched a man sing
 - b) he watched a man play the drum
 - c) he sat back
 - d) he flew to France
4. What did they not eat in France?
 - a) peas
 - b) bread
 - c) fish
 - d) cheese
5. Where did they visit after France?
 - a) Mexico
 - b) Canada
 - c) United States
 - d) Egypt
6. What time should the boy meet the shark every day?
 - a) at one
 - b) at three
 - c) at four

Read 'Book Report' using 'Book Report'.

Storybook

Read the Mini-Book for each unit and listen to the story on the CD.

Story Comprehension

After reading the Mini-Book, answer the questions about the story. These activities help you understand the story.

Story Chart

This is the basic and detailed information you need to write a book report about the story. This section consists of Title, Author, Illustrator, Characters and Settings. It helps you write your book report.

3. Story Chart
Look at the pictures and write about 'The Friendly Shark' in the blanks.


Title: The name of the book: _____

Author: The writer of the book: _____

Illustrator: The painter of the book: _____

Characters: People in the story

Settings: Places in the story



Book Report 2





Book Report



Story Line I

This is the basic and detailed information you need to write a book report about the story.

This section consists of

About the book and My opinion.

It helps you write your book report.

Story Line I
Read the passage in the box with the exercise in your notebook.

Read the passage

1. They finished the book and were so tired!
2. They had to go to school.
3. They went to the library and bought a book.
4. They went to the library.
5. They read the book because they were tired.
6. They read the book in the library.

1. Which book did you read?
2. How did the book make you feel about it?
3. What did the book and the book tell you about the story?

1. What did they do in the end?
2. What did they do next?
3. What was their story?
4. What did they do after that?

My opinion

1. They enjoyed the book because they were tired.
2. They went to the library and bought a book.
3. They read the book because they were tired.



Story Line II

We learn about writing through examples. These examples and exercises help you understand a variety of sentence structures. You can practice the vocabulary words and phrases with the help of exciting pictures.

Story Line II
Complete the sentences using the words in the box.

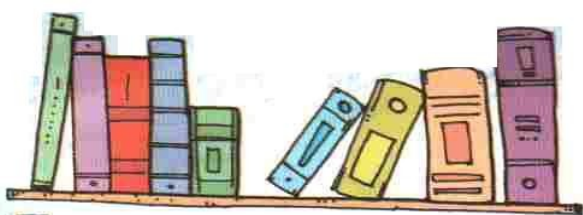
Read the passage

1. They finished the book and were so tired!
2. They had to go to school.
3. They went to the library and bought a book.
4. They went to the library.
5. They read the book because they were tired.
6. They read the book in the library.

1. They finished the book and were so tired!
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1. They finished the book and were so tired!
2. They had to go to school.
3. They went to the library and bought a book.
4. They went to the library.
5. They read the book because they were tired.
6. They read the book in the library.



Word Order

You can practice the sentence structures that you learned through the Story Line.

Word Order
Write the words in the correct order. Then listen to the CD to check your answers.
Begin with a capital letter. End with a punctuation mark.

Example:
1. and / is / by / become / friends / authors / give

2. followed / and / the / spaceship / they / swim / to

3. watched / them / the / people / both / of / fast

4. watched / and / the / work / the / girls / since / the / boy

5. Great / brilliant / are / they / in / classes / and / notice

6. bonus / for / the / work / had / not / desert

7. stop / was / next / Egypt / there

8. seemed / like / to / they / fun

Challenge:
9. gained / was / when / learning / the / lesson / quickly

Listening Dictation

Listen to the CD and fill in the blanks. Use the Word Bank below.



The Friendly Shark

By Sandy Prize

I have a book _____ The Friendly Shark.
Kylie and I _____ hearing great stories.
They follow the _____ and I walk to school.
Both of them _____ the reward of the work.
The beautiful dancers and the best _____ of the book.
One team they swim _____ France.
They _____ delicious food.
The shark had a beautiful gift for _____.
That _____ they was _____.
They _____ in the life and played together and joy.
In the end, they _____ be happy a lot of _____.
I was listening _____ the best and the smartest shark
in the _____ the story.

Word Bank: hear, read, when, called, about, next, and, fun, the, always, seemed, is, swim, delicious, just

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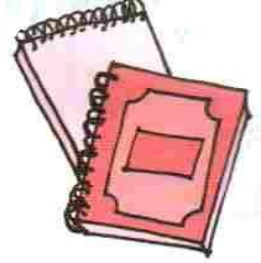


Listening Dictation

The activities which set the foundation for writing your own book report.

You can practice both writing and listening.





My Book Report

The action part for writing your own book report. Write a book report about the story by referring to the sections in the front.

My Book Report
Write about The Friendly Ghost.

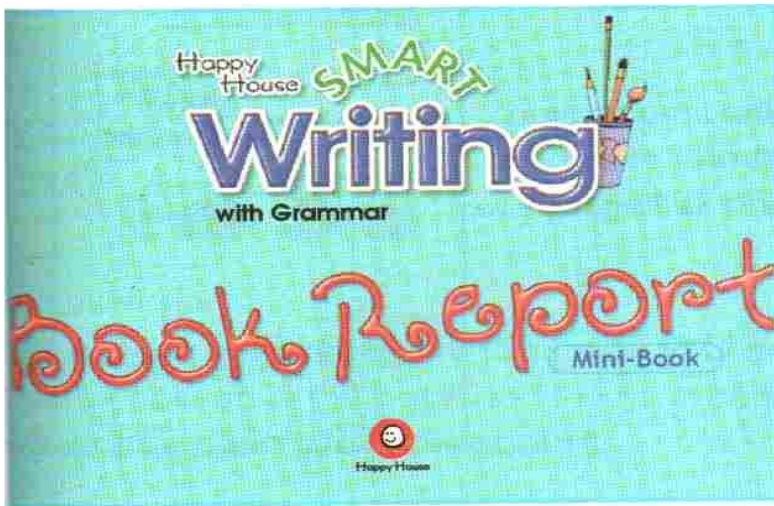
NAME _____

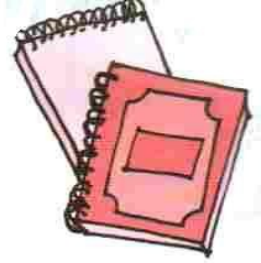
DATE _____

Book Report 1

Mini-Book

The Mini-Book consists of six stories that you need to study for the book report section in this book.





My Book Report

The action part for writing your own book report. Write a book report about the story by referring to the sections in the front.

My Book Report
Write about The Friendly Ghost.

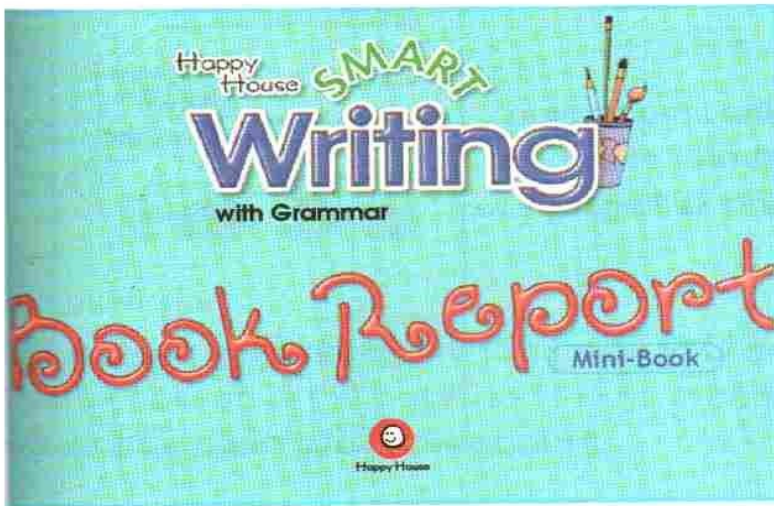
NAME _____

DATE _____

Book Report 1

Mini-Book

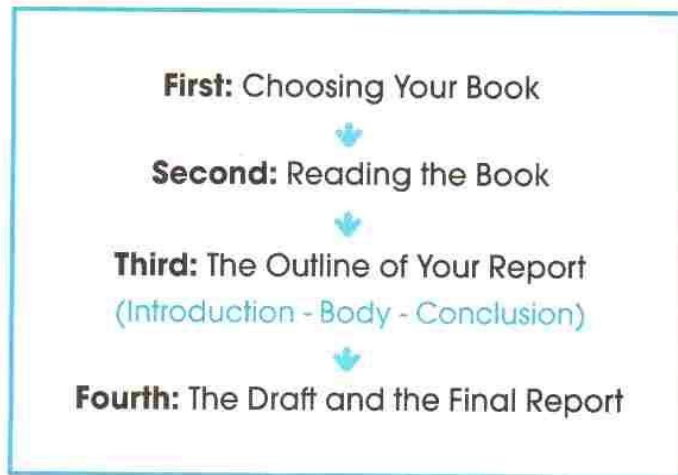
The Mini-Book consists of six stories that you need to study for the book report section in this book.



Before writing Book Reports

Book reports are a way to show how well you understood a book and to tell what you think about it. The following parts of book report are very common and may be helpful.

The steps to follow for your book report are:



■ Introduction

Things to include in the introduction are: Title, Author, Illustrator of the book, Characters, and Setting



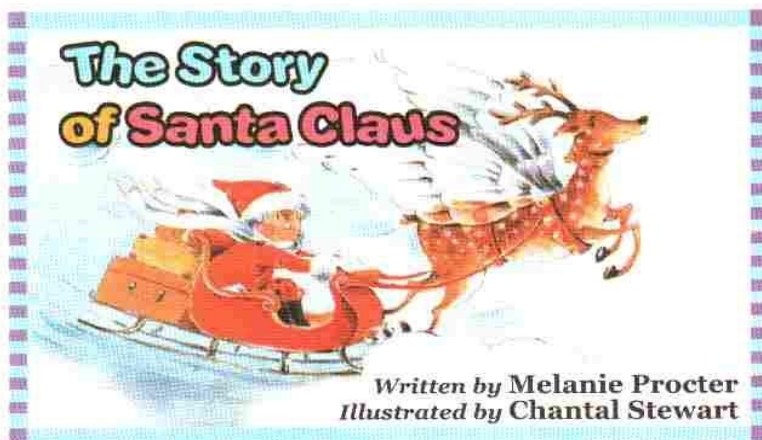
Book Report

1



Track 02 Storybook

Read the Mini-Book pages 1~10 and listen to The Story of Santa Claus on the CD.



Story Comprehension

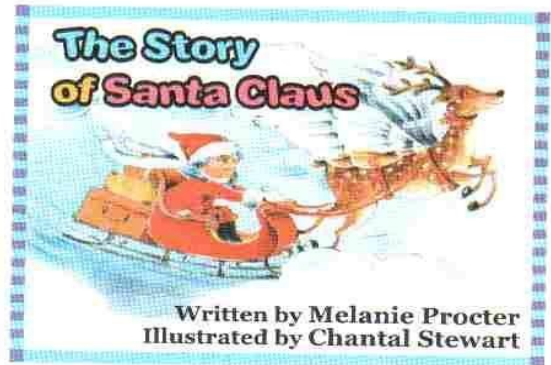
Read the question and circle the best answer.

- 1 What was Santa's hobby?
A playing with kids
B making toys
C reading books
D riding a reindeer
- 2 Who did Santa give the toys to?
A his brother
B elves
C girls and boys
D only little girls
- 3 How did children tell Santa what they wanted?
A by writing e-mails
B by phone
C by fax
D by writing letters
- 4 What does Santa not need to make lots of toys?
A a factory
B deer
C elves
D shelves
- 5 When do the elves make toys?
A all through the year
B on Christmas Day
C only at night
D early in the morning
- 6 What do Santa and the elves bring to the kids?
A socks
B candy
C advice
D presents

Story Chart

Look at the pictures and write about *The Story of Santa Claus* in the blanks.

Title The name of the book



Author The writer of the book

Illustrator The painter of the book

Characters People in the story



Setting Places in the story





Story Line I

Read the answers in the box. Write the answer to each question.

About the book

- ▶ Santa and the elves made many toys all through the year.
- ▶ Later he became Santa Claus.
- ▶ Children love to hear Santa laugh, "Ho, ho, ho!"
- ▶ Santa lives in a far-off land.
- ▶ Santa likes to make toys and give them out to children.
- ▶ It's about a boy called Santa.



1 Who is this story about?

2 Where does Santa live?

3 What does Santa like to do?

4 What did Santa and the elves do all through the year?

5 What do children love to hear?

6 Who did he become later?

My opinion

I liked the part when Santa flew his deer through the sky.



7 What part did you like?



Story Line II

Complete the sentences using the words or phrases in the boxes.

About the book

1 It's about a boy _____ Santa.

called named known as



2 Santa lives _____



in a far-off land in a northern land
in the cold and icy land

3 He likes to _____ and

make toys prepare presents
give them out to give them away to share them with



children.

4 Santa puts _____ a deer.



wings on a sleigh behind presents behind

5 Santa wants to _____ for

make more toys visit more places give out more presents
all children the kids around the world girls and boys



6 Elves helped Santa to _____

all _____

- *bring children joy* *bring us Christmas cheer*
- ▲ *through the year* *year around* *year long*



7 Children love to _____ Santa



- *hear* *see* *feel*
- ▲ *laugh* *visiting them* *bringing them happiness*

8 Later he _____ Santa Claus.

- became* *became well known* *became famous*



My opinion _____

9 The best part is when _____

- santa flew his deer through the sky*
- santa gave out toys all around*



wants to more make Santa for toys all children

all Santa elves bring the year to joy children
through helped

to children Santa hear love laugh

later Santa Claus he became

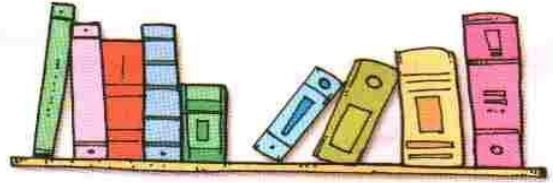
my opinion

part is flew his deer through Santa
the sky when the best



Listening Dictation

Listen to the CD and fill in the blanks. Use the words in the box below.



The Story of Santa Claus

By Jack Smith

The _____ is Melanie Proctor.

It's about a boy _____ Santa.

Santa lives in a _____ land.

Santa likes to _____ toys and _____ them
_____ to children.

Santa _____ presents _____ a deer.

Santa wants to make _____ toys _____ girls and boys.

_____ helped Santa to _____ us christmas _____.

Children love to _____ Santa _____ them.

Later he _____ Santa Claus.

The best part is when Santa _____ a deer

_____ the sky, from early morning until night.

Word Bank

northern give away through Elves author
flew behind more visiting named puts see
bring cheer became make for

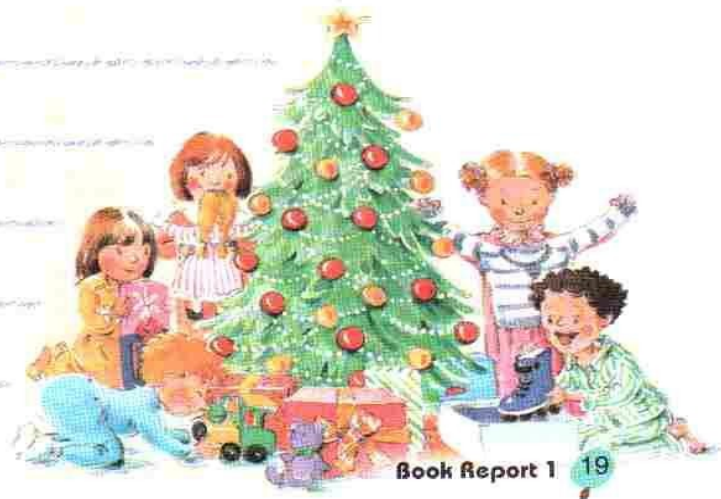


My Book Report

Write about The Story of Santa Claus.

(title of the book)

(your name)



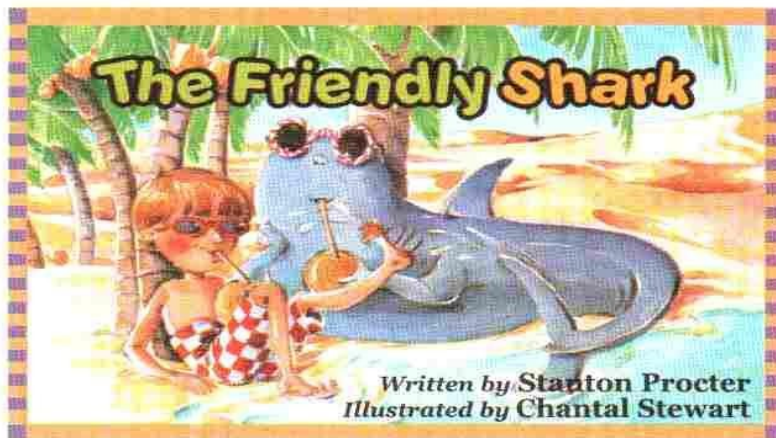
Book Report

2



Storybook

Read the Mini-Book pages 11-20 and listen to The Friendly Shark on the CD.



Story Comprehension

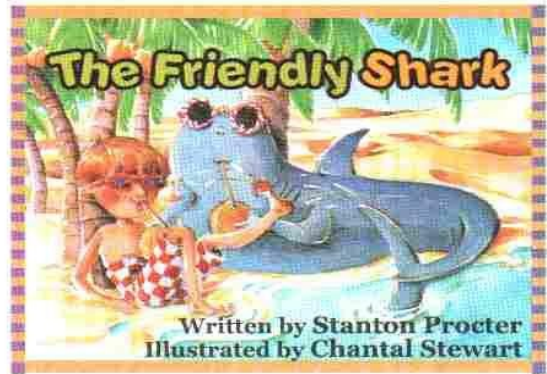
Read the question and circle the best answer.

- 1 What did a shark and a boy follow?
A a boat
B another shark
C a whale
D the tide
- 2 How was the sky?
A bright
B calm
C gray
D cloudy
- 3 What did a boy do after he ate a plum?
A He watched a man sing.
B He watched a man play the drum.
C He sat back.
D He flew to France.
- 4 What did they not eat in France?
A peas
B bread
C rice
D cheese
- 5 Where did they visit after France?
A Ethiopia
B Canada
C United States
D Egypt
- 6 What time should the boy meet the shark every day?
A at one
B at two
C at three
D at four

Story Chart

Look at the pictures and write about *The Friendly Shark* in the blanks.

Title The name of the book



Author The writer of the book

Illustrator The painter of the book

Characters People in the story



Setting Places in the story





Story Line I

Read the answers in the box. Write the answer to each question.

About the book

- ▶ They followed the tide and swam to Hawaii.
- ▶ Their last stop was Egypt.
- ▶ I read a book called The Friendly Shark.
- ▶ They swam in the Nile and played together.
- ▶ They swam to France.
- ▶ The boy and the shark became good friends.
- ▶ They liked the people in Hawaii.



1 Which book did you read?

2 How did the boy and the shark get along?

3 What did the boy and the shark follow and where did they swim to?

4 What did they like in Hawaii?

5 Where else did they swim to from Hawaii?

6 Where was their last stop?

7 What did they do at their last stop?

My opinion

▶ It was interesting when the dancers danced beautifully.



8 What part was interesting?



Story Line II

Complete the sentences using the words or phrases in the boxes.

About the book

1 _____ became _____.

- A boy and a shark A child and an animal
- ▲ good friends close buddy



2 They _____ the tide and _____ to Hawaii.



- followed went after
- ▲ swam sailed floated

3 Both of them _____ the people of Hawaii.

- liked loved had a good impression of



4 The boy and the shark watched _____.



- the girls a man
- ▲ dance play the drum

5 They ate _____ in France.

- delicious tasty fresh homemade
- ▲ bread and cheese food meals buttered peas



6 The shark had _____ for dessert.

a banana split chocolate ice cream ice cream



7 Their next _____ was _____.



● stop destination place
▲ Egypt the Nile the desert

8 They seemed _____.

to have fun to enjoy their trip to travel around the world



My opinion

9 It was interesting when _____.

● the dancers the drummer the boy and the shark
▲ danced beautifully played the drum traveled the desert

Track 06



Word Order

Write the words in the correct order. Then listen to the CD to check your answers.
Begin with a capital letter. End with a punctuation mark.

About the book

1 and a boy became friends a shark good

2 followed and the tide Hawaii they swam to

3 of Hawaii them the people both of liked

4 watched and the shark the girls dance the boy

5 bread delicious ate they in cheese and France

6 a banana for the shark had split dessert

7 stop was next Egypt their

8 seemed have to they fun

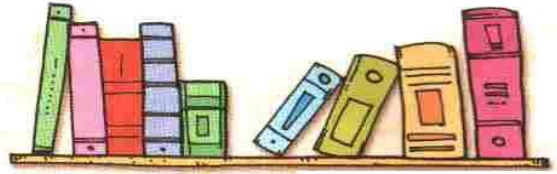
My opinion

9 danced was it when interesting the dancers beautifully



Listening Dictation

Listen to the CD and fill in the blanks. Use the words in the box below.



The Friendly Shark

By Sandy Frize

I read a book _____ The Friendly Shark.

A child and an _____ became good friends.

They followed the _____ and swam to Hawaii.

Both of them _____ the people of Hawaii.

The boy and the shark watched a man _____ the drum.

Then they swam _____ France. They _____ tasty food.

The shark had ice cream for _____.

Their _____ stop was the _____.

They _____ to enjoy their _____.

It was interesting _____ the drummer

_____ the drum.

Word Bank

tide loved when called animal next
 play trip ate desert seemed to
 dessert played



My Book Report

Write about *The Friendly Shark*.

(title of the book)

(your name)



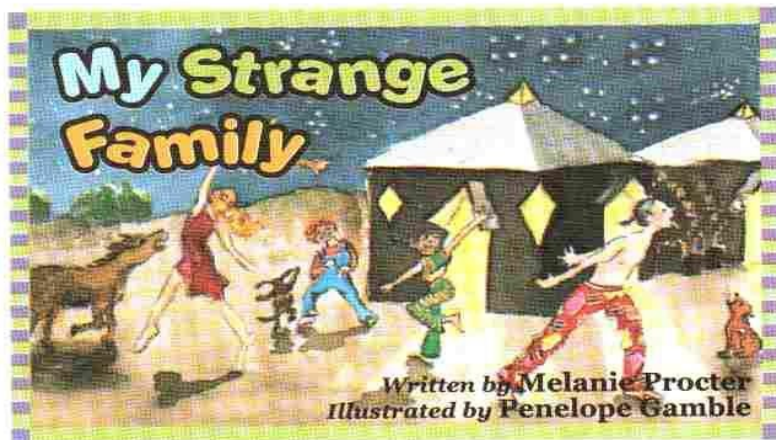
Book Report

3



Storybook

Read the Mini-Book pages 21~30 and listen to My Strange Family on the CD.



Story Comprehension

Read the question and circle the best answer.

- 1 What does Mom wear in her hair?
A a feather
B flowers
C butterflies
D a crown
- 2 What color are Dad's socks?
A yellow and brown
B blue and pink
C pink and orange
D black and white
- 3 What do they do at night in their backyard?
A dance
B sing a song
C see a movie
D see the stars
- 4 What does Mom bake?
A pancakes
B pie
C cookies
D pizza cake
- 5 When do they play in the jungle?
A on summer
B every Saturday
C at night
D always
- 6 Where do Grandparents work?
A in the school
B in the restaurant
C in the mall
D in the zoo

Story Chart

Look at the pictures and write about My Strange Family in the blanks.

Title The name of the book

Author The writer of the book

Illustrator The painter of the book



Characters People in the story



Setting Places in the story





Story Line I

Read the answers in the box. Write the answer to each question.

About the book

- ▶ She introduces her aunt and uncle and grandparents.
- ▶ Dad puts on a rock necklace.
- ▶ Mom wears flowers in her hair.
- ▶ The strange family acts and dresses funny.
- ▶ Brother wears pets on his arm.



1 How does the strange family act and dress?

2 What does Mom wear in her hair?

3 What does Dad put on his neck?

4 What does Brother wear on his arm?

5 Who else does the girl introduce beside the strange family?

My opinion

- ▶ I felt lucky after reading My Strange Family.
- ▶ It must be wild to live with the strange family.



6 How did you feel after reading My Strange Family?

7 How would you feel if you lived with the strange family?



Story Line II

Complete the sentences using the words or phrases in the boxes.

About the book

1 I felt _____ to know the strange family.

lucky happy pleasant



2 Because they _____ funny.



act and dress do and wear

3 Mom _____ in her hair.

● wears puts on has
▲ flowers petals roses



4 Dad wears _____.

a rock necklace a feather funny disco pants pink and orange socks

5 His _____ do not _____.

● socks shoes sneakers boots
▲ match fit



Track 09



Word Order

Write the words in the correct order. Then listen to the CD to check your answers.
Begin with a capital letter. End with a punctuation mark.

About the book

1 felt I know to lucky the strange family

2 funny they because dress act and

3 wears Mom in her flowers hair

4 wears Dad necklace a rock

6 Her brother _____

wears pets on his arm
puts pets on his body wears pets on his body



7 In school, he is _____

popular with classmates well-liked



8 The girl also _____
her aunt's family and grandparents.

introduces describes talks about

My opinion

9 It must be _____ to

_____ with the strange family.

● wild fun exciting frightening awkward
▲ live stay spend some time



5 socks his match not do

6 wears brother pets arm his her on

7 he in is with classmates popular school,

8 also grandparents the girl her family aunt's
introduces and

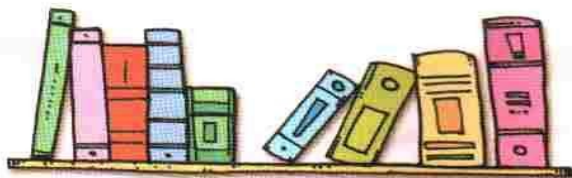
My opinion

9 must it be to wild the strange with family live



Listening Dictation

Listen to the CD and fill in the blanks. Use the words in the box below.



My Strange Family

By Wendy Jones

I felt _____ to know the strange family.

Because everybody in the book acts and _____ funny.

Mom _____ on flowers in her _____.

Dad wears funny disco _____.

His socks do not _____.

Her brother wears _____ on his body.

In school, he is _____.

The girl also _____ about her aunt's _____
and grandparents.

Her aunt's family lives in the _____ and her
grandparents work in the _____.

It must be _____ to _____ with the
strange family.

Word Bank

happy dresses puts hair zoo stay
fit pets well-liked talks family pants
jungle exciting



My Book Report

Write about My Strange Family.

(title of the book)

(your name)



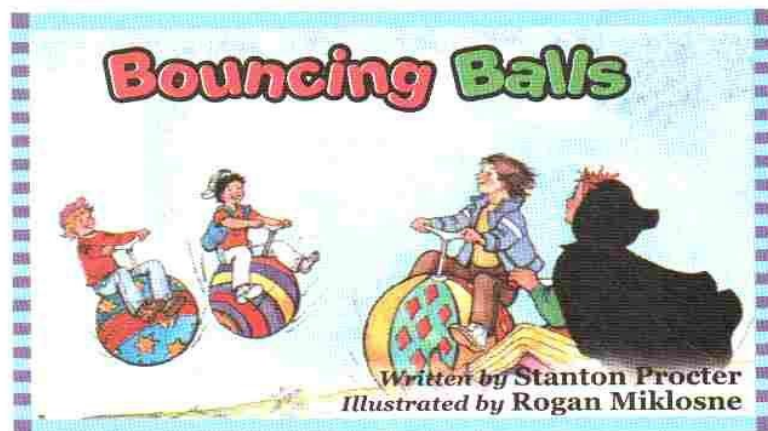
Book Report

4



Storybook

Read the Mini-Book pages 31-40 and listen to *Bouncing Balls* on the CD.



Story Comprehension

Read the question and circle the best answer.

- Who doesn't live in Bob's house?
A a mouse
B black bats
C lots of dogs
D many cats
- What did Bob's mom give Bob for his birthday?
A a baseball bat
B a new toy
C a few pet snakes
D a small cake
- Who gave Bob the bouncing balls?
A the cats
B the bats
C his dad
D his friends
- Who watched the boys bounce by?
A Bob's butler
B the ball owners
C old Mr. Brown
D bluebirds
- What is Mrs. Brown like?
A mean and old
B fat and short
C kind and pretty
D tall and lazy
- How did they stop bouncing?
A when they lost the game
B when they got tired
C when their balls popped
D when someone shouted at them



Story Line II

Complete the sentences using the words or phrases in the boxes.

About the book.

1 It's about Bob and the _____ he got for his birthday.

funny things strange presents curious gifts



2 Bob's friends went to _____

his birthday party his house visit him enjoy the party

3 He lived in a _____ house with many _____

● black big dark
▲ animals cats and bats pets



4 The _____ met _____ strange animals at Bob's.



● friends children kids guests
▲ many some a lot of a few

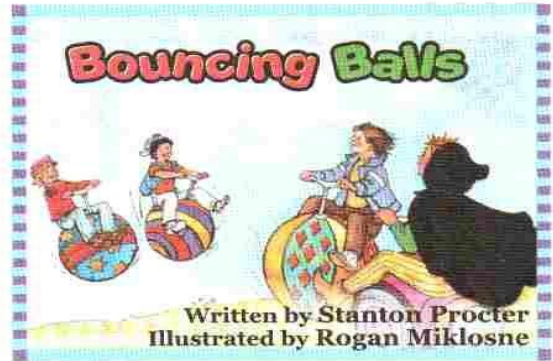
Story Chart

Look at the pictures and write about **Bouncing Balls** in the blanks.

Title The name of the book

Author The writer of the book

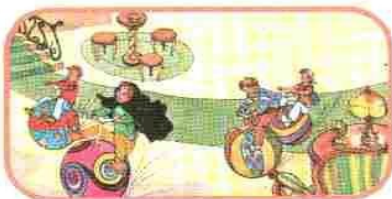
Illustrator The painter of the book



Characters People in the story



Setting Places in the story





Story Line I

Read the answers in the box. Write the answer to each question.

About the book

- ▶ The best gift was the bouncing balls.
- ▶ Bouncing up and down looked fun.
- ▶ Bob's mom gave him big, black cakes and a few pet snakes.
- ▶ It's about Bob and the funny things he got for his birthday.
- ▶ Every boy bounced out the door.
- ▶ His family lived in a black house with many animals.
- ▶ They kept bouncing until the balls began to pop.
- ▶ Bob's friends met many strange animals at his house.



1 What is the book about?

2 With whom and where did Bob's family live?

3 Who did Bob's friends meet at his house?

4 What did Bob's mom give him for his birthday?

5 What is the best gift?

6 What did every boy at the party do?

7 How was bouncing up and down with the bouncing balls?

8 Until when did they keep bouncing?

My opinion

▶ I envy him because he made lots of animal friends.



9 Why do you envy Bob?



5 Bob's mom gave him _____

big and black cakes *a few pet snakes*

6 Every _____ bounced out the door.

boy *child at the party* *friend at the party*



7 Bouncing up and down looked _____

fun *exciting* *interestng* *jolly* *active*



8 They kept _____ until
the balls began to _____

● *bouncing* *playing* *riding* *going*
▲ *pop* *explode* *burst*

My opinion

9 I envy Bob because he _____



made lots of animal friends
had many pets and toys *had bouncing balls*



Word Order

Write the words in the correct order. Then listen to the CD to check your answers. Begin with a capital letter. End with a punctuation mark.

About the book

1 about it's he got Bob his for birthday
and thing funny

2 went Bob's to party friends his birthday

3 in a black he house lived with animals many

4 met the friends animals strange many at Bob's

5 mom gave Bob's him cakes big and black

6 boy the door every out bounced

7 fun bouncing and up down looked

8 bouncing kept to the balls until they began pop

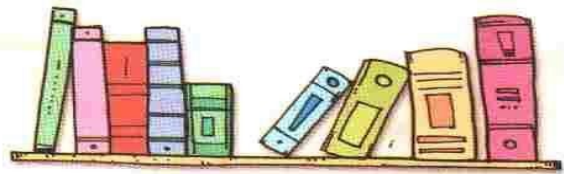
My opinion

9 envy animal friends because lots of I he made Bob



Listening Dictation

Listen to the CD and fill in the blanks. Use the words in the box below.



Bouncing Balls

By Cindy Bak

The title of the book is Bouncing Balls.

It's _____ Bob and the strange _____

he got _____ his birthday.

Bob's friends went to _____ him.

He lived _____ a black house _____ many cats and bats.

The friends _____ a lot of strange animals of Bob's.

Bob's mom gave him big and black cakes and a _____ pet snakes.

The bats gave Bob bouncing balls.

Every friend at the party bounced _____ the door.

Bouncing _____ and _____ looked exciting.

They _____ until the balls began to pop.

I _____ Bob because he _____

bouncing _____.

Word Bank

about met for visit in few presents with
envy had balls out up down kept riding



My Book Report

Write about Bouncing Balls.

(title of the book)

(your name)



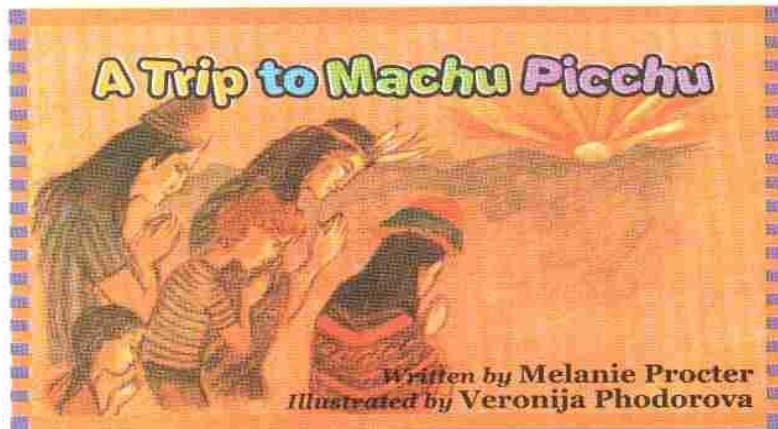
Book Report

5



Storybook

Read the Mini-Book pages 41–50 and listen to *A Trip to Machu Picchu* on the CD.



Story Comprehension

Read the question and circle the best answer.

- 1 What was at the top of the mountain?
A a big pond
B a grand palace
C a small city
D a tall building
- 2 What did the boy lie on?
A a rock
B a bed
C the grass
D a tree
- 3 What did a chap say to the boy?
A He said, "Get up."
B He said, "Thank you."
C He said, "Goodbye."
D He said, "I'd like to show you around."
- 4 What did people wear in their hair?
A cloth
B flowers
C feathers
D leaves
- 5 What was the sundial made of?
A wood
B rock
C water
D jewelry
- 6 How was the boy awakened?
A He was awakened by a dream.
B He got up on his own.
C An alarm woke him up.
D A sunbeam woke him up.

Story Chart

Look at the pictures and write about *A Trip to Machu Picchu* in the blanks.

Title The name of the book

A Trip to Machu Picchu

Author The writer of the book

Written by **Melanie Procter**
Illustrated by **Veronija Phodorova**

Illustrator The painter of the book

Characters People in the story



Setting Places in the story





Story Line I

Read the answers in the box. Write the answer to each question.

About the book

- ▶ A chap came to the boy and they looked around the town.
- ▶ A boy is dreaming about going back to a time in the past.
- ▶ At night, they slept on the dirt floor in a house with no door.
- ▶ He lay on a rock at the top of the mountain.
- ▶ They ate grains like corn and rice.
- ▶ It was amazing that they took a bath in a fountain.
- ▶ When he woke up, he realized everything was a dream.
- ▶ The boy took a trip to Peru.



1 What is a boy dreaming about?

2 Which country did the boy take a trip to?

3 Where did the boy lie?

4 Who came to the boy and what did they do together in the town?

5 What was an amazing thing that they did in a fountain?

.....

.....

6 What kind of grains did they eat?

.....

7 Where did the boy and the chap sleep at night?

.....

8 What did the boy realize when he woke up?

.....

.....

My opinion

I liked the part when people gave thanks to the sun.



9 What did you like?

.....

.....



Story Line II

Complete the sentences using the words or phrases in the boxes.

About the book

1 A boy is dreaming about _____.

going back to a time in the past
being in an old town
visiting an imaginative place



2 The boy _____ to Peru.



took a trip paid a visit went traveled

3 He _____ a rock at the top of the mountain.



lay on slept on slept with

4 A chap from the town _____ to show the boy around.

wanted began was glad



5 It was _____ that they
_____ in a fountain.

● amazing wonderful surprising
▲ took a bath washed themselves took a shower



6 They ate grains like _____ and _____.



● corn rice barley wheat rye

7 At night, they _____ on the dirt floor
in a house with no door.

● slept rested took a catnap



8 When he _____, he realized
everything was _____.

● wake up got up was awakened
▲ a dream an illusion a daydream

My opinion

9 I liked the part when people
_____ to the sun.

● gave thanks prayed begged



Track 15



Word Order

Write the words in the correct order. Then listen to the CD to check your answers. Begin with a capital letter. End with a punctuation mark.

About the book

1 is a boy dreaming about back going in the past
a time to

2 the boy Peru a trip took to

3 lay at he the top of a rock on the mountain

4 wanted the boy from around show a chap to the town

5 it amazing that a fountain took a bath they in was

6 they rice and like ate grains corn

7 the dirt at on they floor slept night,

8 when woke up he everything he a dream realized was

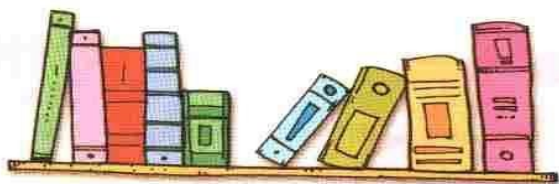
My opinion

9 thanks when I the sun liked gave people to the part



Listening Dictation

Listen to the CD and fill in the blanks. Use the words in the box below.



A Trip to Machu Picchu

By Tony Brown

In A Trip to Machu Picchu, a boy is _____ about going
_____ to a time in the past.

The boy _____ to Peru.

He _____ on a rock at the _____ of the mountain.

Suddenly, a chap _____ to the boy.

The chap wanted to show the boy _____ the town.

It was _____ that they _____ themselves
in a fountain. They _____ corn and rice.

At night, they rested on the _____ floor in a house with no door.

_____ the boy woke up, he _____ everything
was a _____.

I liked the part when people _____ to the sun.

Word Bank traveled came slept top wonderful ate
dirt dreaming back realized prayed when
daydream washed around



My Book Report

Write about A Trip to Machu Picchu.

(title of the book)

(your name)



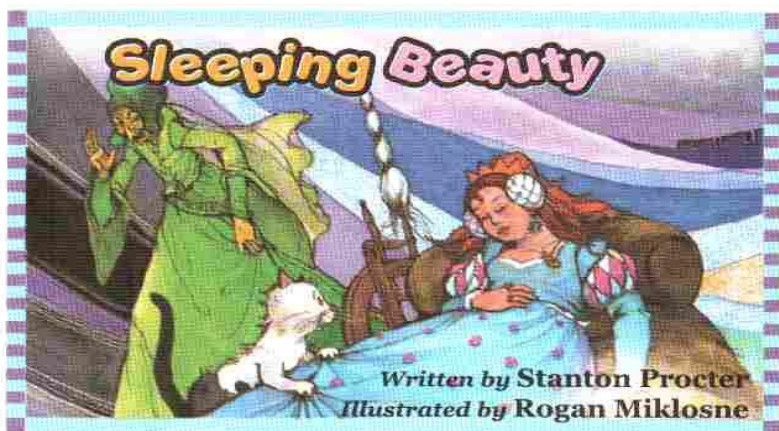
Book Report

6



Storybook

Read the Mini-Book pages 51-60 and listen to *Sleeping Beauty* on the CD.



Story Comprehension

Read the question and circle the best answer.

- Why were the king and queen happy?
 - They had a new baby princess.
 - They got so rich.
 - They had a handsome prince.
 - Their kingdom got bigger.
- How was the bad fairy?
 - fat and short
 - pretty and tall
 - ugly and green
 - nice and kind
- What did the bad fairy say to everyone at the party?
 - She would give the baby a good present.
 - She would wake the baby.
 - The baby would follow the prince.
 - The baby would hurt her finger and fall asleep.
- What did the king order everyone to take away from the princess?
 - many beautiful flowers
 - many sharp things
 - every gift
 - all of her jewels
- What did the princess walk into?
 - the church
 - the tower
 - the brick house
 - the garden
- What happened to the princess in the tower?
 - She touched the wheel and hurt her finger.
 - She laughed with the bad fairy.
 - She learned how to sew.
 - She wept.

Story Chart

Look at the pictures and write about *Sleeping Beauty* in the blanks.

Title The name of the book



Author The writer of the book

Illustrator The painter of the book

Characters People in the story



Setting Places in the story





Story Line I

Read the answers in the box. Write the answer to each question.

About the book

- ▶ The prince fell in love and kissed her.
- ▶ The princess woke up and they lived happily ever after.
- ▶ They invited many fairies to the party for princess.
- ▶ The princess was the only daughter of the king and the queen.
- ▶ She can wake up only if a man loves her and kisses her.
- ▶ The bad fairy said the princess would hurt her finger and fall asleep.



1 Who was the princess?

2 Who did the king and queen invite to the party for princess?

3 What did the bad fairy say?

4 How can the princess wake up?

5 What did the prince do when he fell in love with the princess?

6 What happened to the prince and the princess after the princess woke up?

My opinion

▶ My favorite part was when the prince came to the tower.



7 What was your favorite part of the story?



Story Line II

Complete the sentences using the words or phrases in the boxes.

About the book

1 Sleeping Beauty is one of the best _____

fairytale *stories* *folktales*



2 The princess was the only _____

of _____

● *daughter* *child* *kid*
▲ *the king and queen* *the royal family*

3 They _____ many fairies to the _____ for princess.

● *invited* *called* *ask*
▲ *party* *feast* *banquet*



4 The princess would _____

and _____

● *hurt her finger* *prick her finger with a needle*
▲ *fall asleep* *sink into a deep sleep*





Word Order

Write the words in the correct order. Then listen to the CD to check your answers.
Begin with a capital letter. End with a punctuation mark.

About the book

1 one the best is fairytales Sleeping Beauty of

2 the princess was of the only the king and
queen daughter

3 invited to they many for fairies the party princess

4 would the princess hurt and asleep fall her finger

5 can a man if kisses up she and her wake
only loves

6 the tower one a prince to came day

7 fell the prince in kissed and her love

8 finally, woke up the princess and lived after they
ever happily

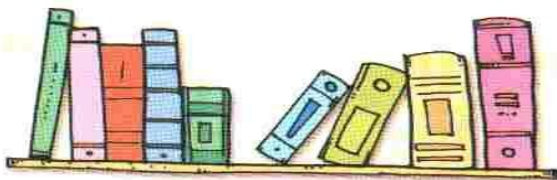
My opinion

9 part to came my the tower the prince favorite when was



Listening Dictation

Listen to the CD and fill in the blanks. Use the words in the box below.



Sleeping Beauty

By Jennifer Kim

Sleeping Beauty is one of the best _____.

The princess was the only _____ of the _____ family.

One day, the king and queen _____ many fairies to the

_____ for princess. A bad fairy said the the princess

_____ prick her finger with a needle and fall _____.

She can wake up only _____ a man loves her and _____ her.

One day a prince _____ to the tower.

The prince _____ in love and kissed her.

Finally, the princess woke up and they lived _____

ever _____.

My favorite part was _____ the handsome prince

_____ Sleeping Beauty.

Word Bank

folktales child royal called feast arrived fell if
asleep kisses when after would found peacefully



My Book Report

Write about *Sleeping Beauty*.

(title of the book)

(your name)

Handwriting practice lines consisting of multiple rows of dashed lines on a light blue background, intended for writing the book report.

