

Happy House SMART

# Writing

with Grammar

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# De Diary



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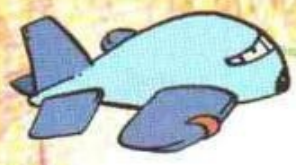


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# How to use this book

Each unit consists of six learning exercises : Brainstorming, Writing Practice, Word Order, Listening Dictation I, Listening Dictation II, My Diary

After completing each unit, students can work on My Diary.



## Brainstorming

**Diary 4**  **Eating Out**

**Brainstorming**  
Choose the words and phrases in the boxes. Then use them to complete the sentences.

**Special Key**  
1 I like \_\_\_\_\_  
my favourite restaurant / my favourite food / my favourite drink / my favourite place

**2 I went to \_\_\_\_\_ with \_\_\_\_\_**  
my family / my friends / my classmates / my teacher

**3 I was at (on) \_\_\_\_\_ restaurant**  
the restaurant / the cafe / the bar / the club / the hotel

**4 The restaurant was \_\_\_\_\_**  
very nice / very good / very bad / very small / very big

**5 I had \_\_\_\_\_ and \_\_\_\_\_**  
my favourite food / my favourite drink / my favourite place / my favourite time

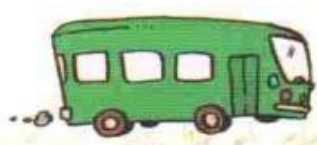
**6 We ordered \_\_\_\_\_ and \_\_\_\_\_**  
my favourite food / my favourite drink / my favourite place / my favourite time

**7 The food was \_\_\_\_\_**  
very nice / very good / very bad / very small / very big

**8 After our meal, we \_\_\_\_\_ for dessert.**  
my favourite food / my favourite drink / my favourite place / my favourite time

From Book 100 Writing 1 Diary

Brainstorming is a way to think of all kinds of writing ideas. There are no right or wrong ideas in brainstorming. The purpose is to think of as many different ideas as possible.







# Diary

## Writing Practice

Each grammar exercise is simple and thoroughly explained to help you write the letter. These exercises help you increase your writing ability.

**Writing Practice**

Complete the sentences using the words in the box.

**1. I went shopping (with my parents) (last night).**

I \_\_\_\_\_ in shopping.

I \_\_\_\_\_ in shopping after \_\_\_\_\_.

I \_\_\_\_\_ in shopping \_\_\_\_\_.

**2. I was a (disappointed) (customer) (yesterday).**

I \_\_\_\_\_ in shopping.

I \_\_\_\_\_ in shopping after \_\_\_\_\_.

I \_\_\_\_\_ in shopping \_\_\_\_\_.

**3. I was a (disappointed) (customer) (yesterday).**

I \_\_\_\_\_ in shopping.

I \_\_\_\_\_ in shopping after \_\_\_\_\_.

I \_\_\_\_\_ in shopping \_\_\_\_\_.

**4. I was a (disappointed) (customer) (yesterday).**

I \_\_\_\_\_ in shopping.

I \_\_\_\_\_ in shopping after \_\_\_\_\_.

I \_\_\_\_\_ in shopping \_\_\_\_\_.

## Word Order

You can practice the sentence structures that you learned through the Brainstorming and Writing Practice.

**Word Order**

Write the words in the correct order. Use the words in the (2) brackets to help you.

**1. I was a (disappointed) (customer) (yesterday).**

I \_\_\_\_\_ in shopping.

I \_\_\_\_\_ in shopping after \_\_\_\_\_.

I \_\_\_\_\_ in shopping \_\_\_\_\_.

**2. I was a (disappointed) (customer) (yesterday).**

I \_\_\_\_\_ in shopping.

I \_\_\_\_\_ in shopping after \_\_\_\_\_.

I \_\_\_\_\_ in shopping \_\_\_\_\_.

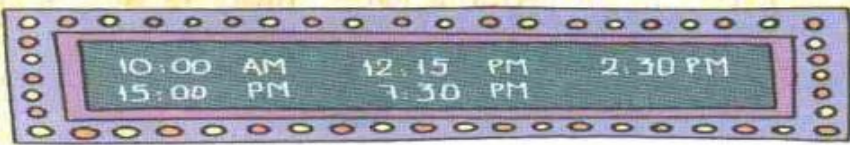
**3. I was a (disappointed) (customer) (yesterday).**

I \_\_\_\_\_ in shopping.

I \_\_\_\_\_ in shopping after \_\_\_\_\_.

I \_\_\_\_\_ in shopping \_\_\_\_\_.





## Listening Dictation I

**Listening Dictation I**  
Listen to the CD and complete the sentences using the key words below.

**Eating out**

Date: August 30, Tuesday. Weather: Hot and humid.

**Useful words:**

1. I \_\_\_\_\_ (my younger brother's birthday)

**Useful phrases:**

2. I went \_\_\_\_\_ (Monday day)

3. \_\_\_\_\_ (at school)

**Key words:**

4. The restaurant \_\_\_\_\_ (open)

5. I \_\_\_\_\_ (pizza / salad)

6. We \_\_\_\_\_ (pizza / salad)

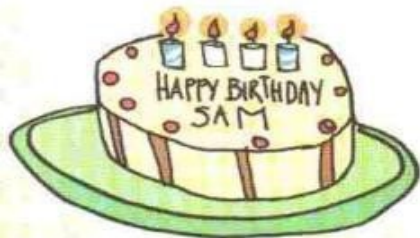
7. The food \_\_\_\_\_ (tasty / terrible)

8. After the meal, \_\_\_\_\_ (ice cream)

Look at the picture and then write a sentence.

You can describe the picture by using the words below each blank.

You have to write these sentences by using the structures that you learned in each unit.







# Before writing Diaries

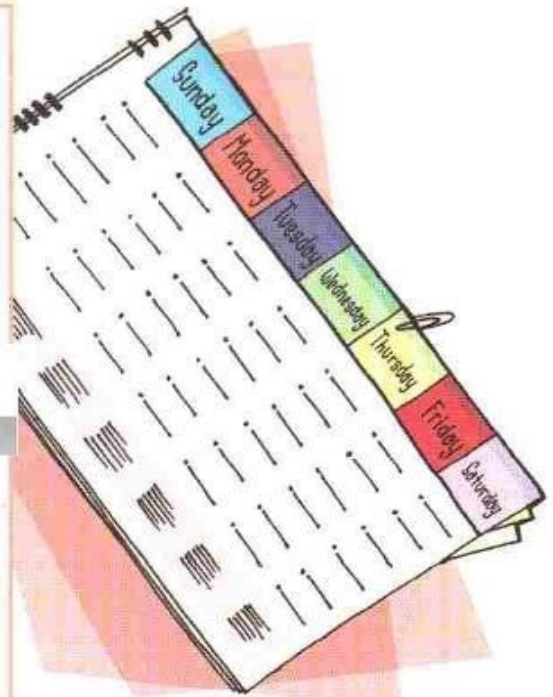
How to write Date, Days of the Week, Months of the Year, and Weather

## ■ Date

- Tuesday, October 3rd, 2005
- Tuesday, October 3
- Tue., Oct. 3

## ■ Days of the Week

Sunday	Sun.
Monday	Mon.
Tuesday	Tue. or Tues.
Wednesday	Wed. or Thurs. or Thurs.
Thursday	Thurs. or Thurs. or Thurs.
Friday	Fri.
Saturday	Sat.





## Months of the Year

January	Jan.
February	Feb.
March	Mar.
April	Apr.
May	May
June	Jun.
July	Jul.
August	Aug.
September	Sep. or Sept.
October	Oct.
November	Nov.
December	Dec.



## Weather



Sunny / Clear / Fine



Cloudy



Rainy



Snowy



Windy



Foggy / Misty



Stormy



Thunder / Lightning

Rain cloud / Light rain / Drizzling rain / Autumn rain / Evening shower / Spring rain / Flood  
 Heavy snow / Snowstorm / Sleet / Hail / Large flakes of snow / Wind and snow  
 Breeze / Strong wind / Tornado  
 Humid day / Hot and humid  
 Warm / Hot / Sultry day / Severe heat  
 Cold / Cool / Severe winter / Freezing

# Diary 1

## The First Day of School



### Brainstorming

Discuss the words and phrases in the boxes. Then use them to complete the sentences.

#### Subjects

1 My favorite subjects are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.



science geography math art language arts  
music history P.E. social studies computers

#### Favorite people

2 I like my \_\_\_\_\_.

school principal girl friend classmate boy friend art teacher



3 He is \_\_\_\_\_ and \_\_\_\_\_.

short fat nice kind tall slim smart funny pretty thin

4 My new classmates are very \_\_\_\_\_.

active interesting smart shy talented quiet  
funny friendly nice noisy great naughty







### Classes

5 The first class begins at \_\_\_\_\_ everyday.

10:30 a.m. 9 o'clock half past eight 10:00 a.m.

6 I want to learn how to \_\_\_\_\_ in school.

play the violin divide the number  
play tennis speak English



### School

7 There is a \_\_\_\_\_ in my school.

cafeteria gym playground library  
garden science lab music classroom



8 I enjoy \_\_\_\_\_ with my new friends.

playing soccer talking studying English  
playing at the playground eating lunch





## Writing Practice

★ Complete the sentences using **and**.

*My favorite subjects are science, **geography and math**.* (geography / math)

- 1 I can speak \_\_\_\_\_ very well. (Chinese / English)
- 2 Do you have \_\_\_\_\_? (pencils / notebooks)
- 3 The girl has \_\_\_\_\_, (a puppy / a kitten)

★ Complete the sentences using **the possessive adjectives** of the subject.

*I like **my** school principal.* (school principal)

*I -- my    you -- your    he -- his    they -- their    she -- her    we -- our*

- 1 He can't find \_\_\_\_\_ (keys)
- 2 Will you take off \_\_\_\_\_? (hat)
- 3 Susie and Jason painted \_\_\_\_\_ (house)



★ Make new sentences using the given words.

*My **new** classmates are very active.* (close / funny)

→ *My **close** classmates are very funny.*

- 1 His **school** starts today. (violin lesson / tomorrow)  
→ \_\_\_\_\_
- 2 My classes are **science**, math and geography. (history / P.E. and art)  
→ \_\_\_\_\_
- 3 **Ms. Smith and Ms. Baker** are very nice. (Mr. and Mrs. Crook / rude)  
→ \_\_\_\_\_



★ Complete the sentences using **how to**.

*I want to learn how to play the violin in school. (play the violin)*

- 1 She knows \_\_\_\_\_ Italian food.  
(cook)
- 2 Our uncle teaches us \_\_\_\_\_.  
(swim)
- 3 They want to know \_\_\_\_\_ the problem.  
(solve)



★ Complete the sentences using **there is/are**.

*There is a cafeteria in my school. (a cafeteria)*

- 1 \_\_\_\_\_ in the classroom. (ten students)
- 2 \_\_\_\_\_ on the table. (a cup)
- 3 \_\_\_\_\_ in my room. (a lamp and a bed)

★ Make the sentences using **enjoy -ing**.

*I enjoy playing soccer. (I / play soccer)*

- 1 \_\_\_\_\_  
(I / take a walk)
- 2 \_\_\_\_\_  
(Mary and Tom / go to a party)
- 3 \_\_\_\_\_  
(Mr. Kim / ride a bike)



Track 02



## Word Order

Write the words in the correct order. Then listen to the CD to check your answers.  
Begin with a capital letter. End with a punctuation mark.

### Subjects

1 geography and my math subjects science are favorite

---

---

### Favorite people

2 my like I principal school

---

---

3 is short he and fat

---

---

4 new my are active very classmates

---

---



## Classes

5 class begins everyday 9:30 a.m. at the first

6 school want to the violin how to play learn I in

## School

7 my is there in a cafeteria school

8 playing I enjoy soccer new friends my with



## Listening Dictation I

Listen to the CD and complete each sentence using the words below each blank.

### The First Day of School



Date: March 2nd, Monday

Weather: Sunny

#### Subjects

1 My favorite \_\_\_\_\_

(history / computers / social studies)

#### Favorite people

2 I like \_\_\_\_\_

(my art teacher)

3 He \_\_\_\_\_

(tall / thin)

4 My new classmates \_\_\_\_\_

(quiet / nice)

### Classes

5 The first class \_\_\_\_\_

(9 o'clock)



6 I want to \_\_\_\_\_

(speak English)



### School

7 There is \_\_\_\_\_

(a big library)



8 I enjoy \_\_\_\_\_

(eating lunch)







## Listening Dictation II

Listen to the CD and fill in the blanks. Use the words in the box below.

Title: \_\_\_\_\_

Date: \_\_\_\_\_ Weather: \_\_\_\_\_

*My school starts today.*

*I have \_\_\_\_\_ classes this year.*

*My favorite subjects are history, \_\_\_\_\_, and  
social studies.*

*I like my \_\_\_\_\_.*

*He is \_\_\_\_\_ and \_\_\_\_\_.*

*My new classmates are very \_\_\_\_\_ and \_\_\_\_\_.*

*The first class \_\_\_\_\_ at \_\_\_\_\_ everyday.*


*I want to learn how to \_\_\_\_\_ in school.*

*There is a big \_\_\_\_\_ in my school.*

*I enjoy \_\_\_\_\_ with my new friends.*

### Word Bank

seven begins computers 9 o'clock art teacher library  
speak English tall thin eating lunch nice quiet Sunny  
March 2nd, Monday

 **My Diary**

Write about the first day of school.

(Date)

(Day)

(Weather)



## Wonderful Friends



### Brainstorming

Discuss the words and phrases in the boxes. Then use them to complete the sentences.

#### Numbers of friends

1 I have \_\_\_\_\_ wonderful friends in my class.

many a few a lot of four



#### Friend's character

2 My best friend, \_\_\_\_\_ is a \_\_\_\_\_.

(name)

smart girl hard worker good girl good swimmer pretty girl cute girl



3 She \_\_\_\_\_ everyday.

writes stories reads books plays the flute swims

#### Friend's hobby

4 \_\_\_\_\_'s hobby is \_\_\_\_\_.

(name)

singing collecting stamps playing chess drawing







### Friend's appearance



5 My buddy, \_\_\_\_\_ looks like \_\_\_\_\_  
(name)

a rabbit    Donald Duck    Minnie Mouse  
Superman    Garfield    Koala    Snoopy

6 \_\_\_\_\_ spends a lot of time \_\_\_\_\_  
(name)

playing soccer    cooking    roller skating  
reading comic books    training for Taekwondo



### Activities with friends

7 I like to \_\_\_\_\_ with my friends.

see movies    lunch    play basketball  
sing    eat    study    talk



8 I feel \_\_\_\_\_ to have wonderful friends.

lucky    happy    great





## Writing Practice



Complete the sentences using **many**.

I have many wonderful friends in my class. (have / wonderful friends)

1 She \_\_\_\_\_ in school. (knows / people)

2 I \_\_\_\_\_ today. (ate / cookies)

3 David \_\_\_\_\_ in his bag. (has / books)



Make the sentences using **hobby**. Use the words given.

Steve's hobby is singing. (Steve / sing)

1 \_\_\_\_\_

(James / take pictures)

2 \_\_\_\_\_

(Our / ride bikes)

3 \_\_\_\_\_

(His / dance with her)



Complete the sentences using **spend(s) a lot of time -ing**.

Max spends a lot of time playing soccer. (play soccer)

1 I \_\_\_\_\_ . (write poems)

2 Ms. Riley \_\_\_\_\_ . (clean her apartment)

3 My little brother \_\_\_\_\_ . (play computer games)

★ Make the sentences using **looks like**.

Anna looks like Snoopy. (Anna / Snoopy)

1 \_\_\_\_\_

(Mary / Minnie Mouse)

2 \_\_\_\_\_

(my younger sister / a rabbit)

3 \_\_\_\_\_

(Paul / Tom Cruise)



★ Make the sentences using **like(s) to**.

I like to see movies with my friends. (I / see movies)

1 \_\_\_\_\_

(Meg / play the piano)

2 \_\_\_\_\_

(Brian and I / go skiing)

3 \_\_\_\_\_

(Mom / listen to music)



★ Make the sentences using **feel(s) lucky to**.

I feel lucky to have wonderful friends. (I / have wonderful friends)

1 (Michael and I / know each other)

\_\_\_\_\_

2 (Your parents / have a son like you)

\_\_\_\_\_

3 (Maggie / have passed the exam)

\_\_\_\_\_





## Word Order

Write the words in the correct order. Then listen to the CD to check your answers.  
Begin with a capital letter. End with a punctuation mark.

### Numbers of friends

1 I have many class my friends I in wonderful

---



---

### Friend's character

2 best Sandy is girl a smart my friend

---



---

3 stories she everyday writes

---



---

### Friend's hobby

4 hobby is Steve's singing

---



---

### Friend's appearance

5 looks Pam like my buddy, a rabbit

6 spends a lot of time Max playing soccer

### Activities with friends

7 with like movies I see my friends to

8 feel I to have lucky friends wonderful



## Listening Dictation I

Listen to the CD and complete each sentence using the words below each blank.

### Wonderful Friends



Date: April 12th, Wednesday

Weather: Clear

#### Numbers of friends

1 I have \_\_\_\_\_  
\_\_\_\_\_ (a lot of)

#### Friend's character

2 My best friends, \_\_\_\_\_  
\_\_\_\_\_ (Naomi / good swimmer)

3 She \_\_\_\_\_  
\_\_\_\_\_ (swims)



Friend's hobby

4 Nancy's

(collecting stamps)

Friend's appearance

5 My buddy,

(Jacob / Superman)



Ray spends

(training for Taekwondo)

Activities with friends

7 I like

(talk)



8 I feel

(happy)



## Listening Dictation II

Listen to the CD and fill in the blanks. Use the words in the box below.

Title: \_\_\_\_\_

Date: \_\_\_\_\_ Weather: \_\_\_\_\_

I like my friends very much.

I have a lot of \_\_\_\_\_ friends in my class.

My \_\_\_\_\_ friend, Naomi is a good \_\_\_\_\_.

She \_\_\_\_\_ everyday.

My other friend is Nancy. Nancy's \_\_\_\_\_ is  
\_\_\_\_\_ stamps.

My buddy, Jacob \_\_\_\_\_ like Superman.

Ray \_\_\_\_\_ a lot of time \_\_\_\_\_

for Taekwondo.

I like to \_\_\_\_\_ with my friends.

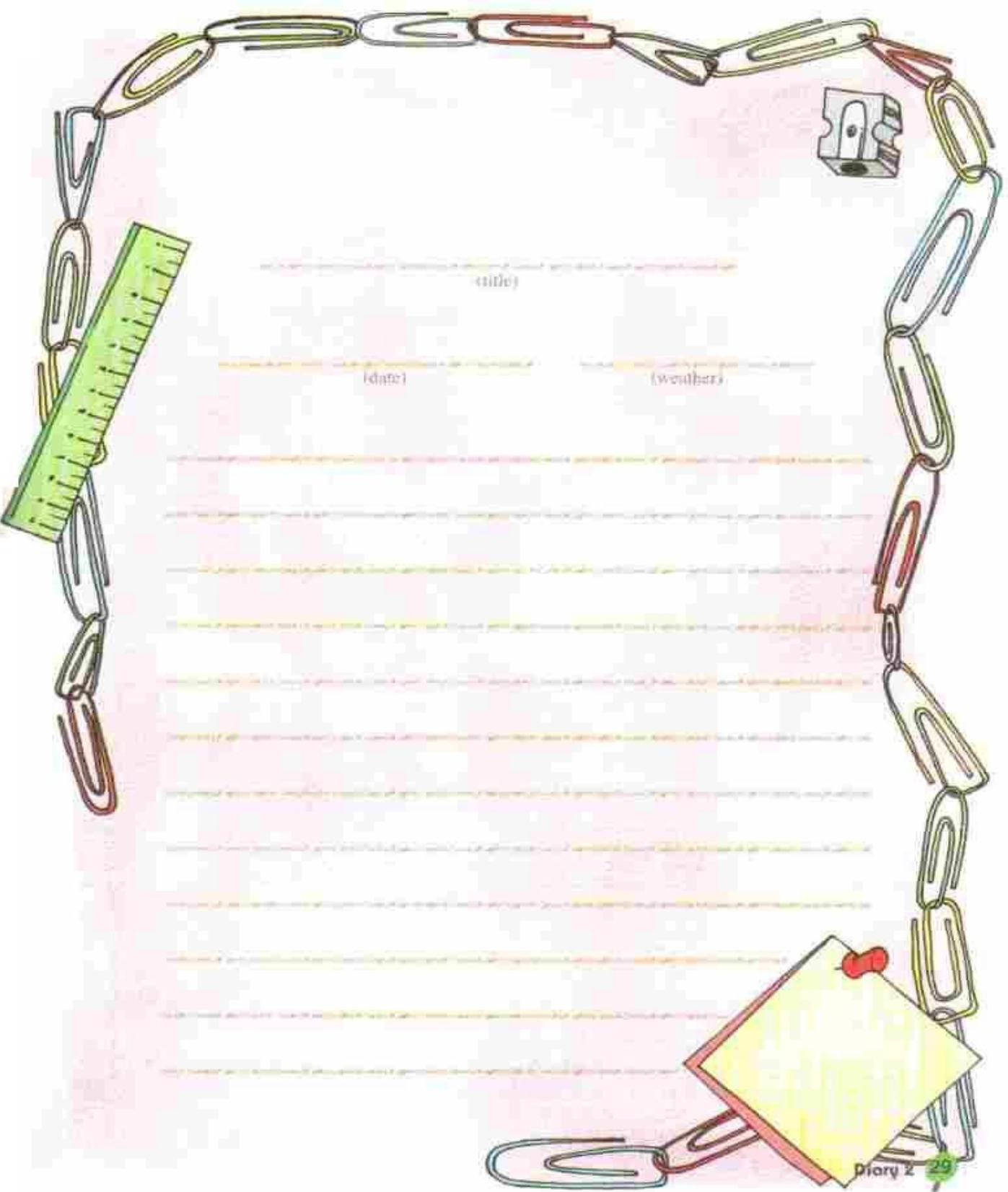
I \_\_\_\_\_ happy to \_\_\_\_\_ wonderful  
friends.

### Word Bank

best   have   swimmer   feel   talk   spends   Clear  
swims   training   hobby   looks   collecting   wonderful  
April 12th, Wednesday

# My Diary

Write about your wonderful friends.



(title)

(date) (weather)

20

Diary 2 29



## Absence from School



## Brainstorming

Discuss the words and phrases in the boxes. Then use them to complete the sentences.

## Symptoms

1 When I woke up, I felt \_\_\_\_\_.

*ill* terrible horrible ill tired strange



2 I had \_\_\_\_\_ and \_\_\_\_\_.

*a runny nose* *a fever* a toothache a backache  
a stuffy nose a cough



## Reason

3 Because I \_\_\_\_\_.

*waited for the bus in the rain* *walked in the rain* ate too many sweets  
stayed late at night carried heavy bag didn't brush my teeth



## Treatment

4 I asked \_\_\_\_\_ for help.

*my sister*    my brother    my grandmother  
a nurse    my teacher    my dad



5 She brought me \_\_\_\_\_

*some medicine*    some hot soup  
a wet towel    an ice pack

6 I \_\_\_\_\_

*my class all day*    went to see a doctor  
went to see a dentist    went to a hospital



## Recovery

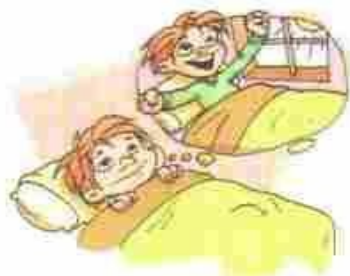
7 I felt \_\_\_\_\_ at night.

*much better*    well    good



8 I hope to \_\_\_\_\_

*get well soon*    feel better soon    recover soon





## Writing Practice

★ Complete the sentences using **felt**.

*When I woke up, I felt sick. (sick)*

- 1 When he asked me a question, I \_\_\_\_\_ . (nervous)
- 2 When I rode a merry-go-round, I \_\_\_\_\_ . (dizzy)
- 3 When Chris got 0 points on the test, he \_\_\_\_\_ . (stupid)

★ Complete the sentences using **fever/toothache/backache/stomachache**.

*I had a fever and a runny nose.*

- 1 He played basketball all day.  
He had a \_\_\_\_\_ .
- 2 Michelle ate so many ice cream cones.  
She had a \_\_\_\_\_ .
- 3 Amanda has a \_\_\_\_\_ .  
She has to brush her teeth well.



★ Put the word **because** in the right position and write the completed sentence.

*I had a cold. Yesterday I waited for the bus in the rain.*

→ I had a cold. **Because** yesterday I waited for the bus in the rain.

- 1 I didn't buy the doll. It was too expensive.  
→ \_\_\_\_\_
- 2 I didn't eat breakfast. I was full.  
→ \_\_\_\_\_
- 3 My teacher scolded me. I didn't do my homework.  
→ \_\_\_\_\_





★ Write the sentences using **asked for**.

I asked my mom for help. (I / my mom / help)

1 \_\_\_\_\_  
(Sue / me / a ride)

2 \_\_\_\_\_  
(they / us / our advice)

3 \_\_\_\_\_  
(he / them / their support)

★ Complete the sentences using **brought**.

She brought me some medicine. (me / some medicine)

1 Larry \_\_\_\_\_  
(Kelly / some flowers)

2 Many people \_\_\_\_\_ for Christmas.  
(us / presents)

3 My grandmother \_\_\_\_\_  
(me / some candies)



★ Complete the sentences using **hope(s) to**.

I hope to get well soon. (I / get well soon)

1 \_\_\_\_\_ when you're in London.  
(I / see you again)

2 \_\_\_\_\_ the problem.  
(She / solve)

3 \_\_\_\_\_ in life.  
(Everyone / have good friends)

Track 08



## Word Order

Write the words in the correct order. Then listen to the CD to check your answers. Begin with a capital letter. End with a punctuation mark.

### Symptoms

1 woke I when up I sick felt

---

---

---

2 a runny nose had I and a fever

---

---

---

### Reason

3 waited because the rain for the bus in I

---

---

---

### Treatment

4 mom for I help my asked

---

---

---

5 medicine me she some brought

6 down all I lay day

### Recovery

7 better felt I much night at

8 to I get soon well hope





## Listening Dictation I

Listen to the CD and complete each sentence using the words below each blank.

### Absence from School



Date: June 19th, Thursday

Weather: Rainy

#### Symptoms

1 When I \_\_\_\_\_

(strange)

2 I had \_\_\_\_\_

(a toothache / a fever)

#### Reason

3 Because I \_\_\_\_\_

(ate too many sweets)

## Treatment

4 I asked \_\_\_\_\_

(my grandmother)

5 She \_\_\_\_\_

(some medicine / an ice pack)

6 I \_\_\_\_\_

(went to see a dentist)



## Recovery

7 I felt \_\_\_\_\_

(good)

8 I hope \_\_\_\_\_

(recover soon)





## Listening Dictation II

Listen to the CD and fill in the blanks. Use the words in the box below.

Title: \_\_\_\_\_

Date: \_\_\_\_\_ Weather: \_\_\_\_\_

When I \_\_\_\_\_ up, I felt \_\_\_\_\_.

I had a \_\_\_\_\_ and a fever.

\_\_\_\_\_ I \_\_\_\_\_ too many \_\_\_\_\_.

I \_\_\_\_\_ my grandmother \_\_\_\_\_ help.

She \_\_\_\_\_ me some \_\_\_\_\_ and

an ice \_\_\_\_\_.

I went to \_\_\_\_\_ a \_\_\_\_\_.

I felt \_\_\_\_\_ at night.

I \_\_\_\_\_ to \_\_\_\_\_ soon.

### Word Bank

medicine    woke    recover    strange    hope    toothache  
 good    Because    dentist    ate    see    sweets    pack  
 asked    brought    for    Rainy    June 19th, Thursday





# My Diary

Write about absence from school.



title

(date)

(weather)



## Eating Out



### Brainstorming

Discuss the words and phrases in the boxes. Then use them to complete the sentences.

#### Special day



1 It is \_\_\_\_\_

my parents' wedding anniversary    my birthday  
my younger brother's birthday    my friend's birthday

#### Restaurant

2 I went to \_\_\_\_\_ with \_\_\_\_\_

Chinese China    Steak House    Venice Italy    Seoul Restaurant  
my parents    my family    my cousins    my friends



3 It was a(an) \_\_\_\_\_ restaurant.

Chinese    Japanese    Korean    Western    fast food    Italian

4 The restaurant was \_\_\_\_\_

clean    fancy    large    small    old    new    quiet    noisy



Food

5 It had \_\_\_\_\_, and \_\_\_\_\_.



dumplings dim sum noodles steaks chicken rice  
curry sushi baked potatoes Mexican salad Pizza  
bulgogi hot wings spaghetti salad cream soup

6 We ordered \_\_\_\_\_ and \_\_\_\_\_.

dumplings dim sum noodles steaks chicken rice  
curry sushi baked potatoes Mexican salad Pizza  
bulgogi hot wings spaghetti salad cream soup



7 The food was \_\_\_\_\_.

delicious tasty fantastic terrific  
wonderful excellent

8 After our meal, we \_\_\_\_\_ for dessert.

ate fortune cookies drank ice tea  
ate cheese cake ate ice cream





## Writing Practice

★ Complete the sentences using **my/your/his/her**.

*I went to China with my parents.* (I / parents)

1 \_\_\_\_\_ is washing \_\_\_\_\_ . (He / hair)

2 \_\_\_\_\_ is looking after \_\_\_\_\_ . (Mary / baby)

3 \_\_\_\_\_ are playing \_\_\_\_\_ . (You / guitar)



★ Complete the sentences using **the proper word**.

*It was a Chinese restaurant.* (China)

1 Rachel has many \_\_\_\_\_ friends.  
(America)

2 They taste \_\_\_\_\_ food.  
(Japan)

3 Winnie and I met many \_\_\_\_\_ students.  
(Spain)



★ Complete the sentences using **opposite of the word given**.

*The restaurant was clean.* (dirty)

1 I can't find any trashcan. This street is \_\_\_\_\_ . (clean)

2 There are many people in the library but it is \_\_\_\_\_ . (noisy)

3 I can see a lot of cars on the street, and the town is \_\_\_\_\_ . (quiet)

★ Make the sentences using **ordered A and B**.

We ordered dumplings and dim sum. (dumplings / dim sum)

1 He \_\_\_\_\_  
(a steak / a bowl of soup)

2 Jade \_\_\_\_\_  
(two hamburgers / some french fries)

3 Dad \_\_\_\_\_  
(chicken / some water)



★ Make the sentences using **after**.

We ate a meal and then we ate fortune cookies for dessert.

→ After our meal, we ate fortune cookies for dessert.

1 Everyone had an English lesson and then they went home.

→ \_\_\_\_\_

2 We had a break and then we started to work.

→ \_\_\_\_\_

3 They had lunch and then they had dessert.

→ \_\_\_\_\_

★ Complete the sentences using the words in the box. Change the verbs correctly.

have take go

1 I \_\_\_\_\_ pizza for lunch yesterday.

2 May I \_\_\_\_\_ your order?

3 My family \_\_\_\_\_ to Steak House last night.



Track 11



## Word Order

Write the words in the correct order. Then listen to the CD to check your answers.  
Begin with a capital letter. End with a punctuation mark.

### Special day

1 anniversary my parents' is it wedding

---

---

### Restaurant

2 my went with I to Ching China parents

---

---

3 a Chinese it restaurant was

---

---

4 clean was the restaurant

---

---

Food

5 had dumplings it dim sum and noodles

6 dumplings we and ordered dim sum

7 was the food delicious

8 our meal, ate for fortune cookies we dessert after





1 The restaurant \_\_\_\_\_

(quiet)

Food

5 It \_\_\_\_\_

(spaghetti / pizza / salad)



6 We \_\_\_\_\_

(pizza / salad)

7 The food \_\_\_\_\_



(tasty)



8 After our meal, \_\_\_\_\_

(ate ice cream)



## Listening Dictation II

Listen to the CD and fill in the blanks. Use the words in the box below.

Title: \_\_\_\_\_

Date: \_\_\_\_\_ Weather: \_\_\_\_\_

\_\_\_\_\_ is my \_\_\_\_\_ brother's birthday.

I went to Venice Italy \_\_\_\_\_ my \_\_\_\_\_.

It was an \_\_\_\_\_ restaurant.

The restaurant was \_\_\_\_\_.

It \_\_\_\_\_ spaghetti, \_\_\_\_\_, and

\_\_\_\_\_. We \_\_\_\_\_ pizza and salad.

The food was \_\_\_\_\_.

\_\_\_\_\_ our meal, me and my brother \_\_\_\_\_

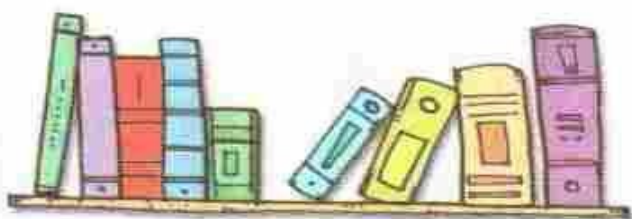
ice cream for \_\_\_\_\_.

**Word Bank**    dessert    it    ate    younger    After    with    tasty    family  
 ordered    Italian    August 30th, Tuesday    salad    quiet  
 pizza    had    Hot and humid



# My Diary

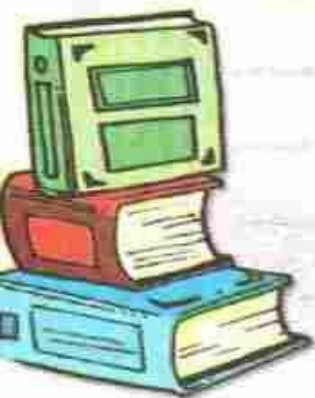
Write about eating out.



(title)

(date)

(weather)





# Diary 5

## At the Amusement Park



### Brainstorming

Discuss the words and phrases in the boxes. Then use them to complete the sentences.

#### When

1 May 5th, it's \_\_\_\_\_

Sunday Monday Tuesday Wednesday  
Thursday Friday Saturday



#### Where

2 I went to \_\_\_\_\_, an amusement park  
in \_\_\_\_\_

Disneyland Magic Mountain Lotte World Everland Seoul Grand Park  
California Los Angeles Jamsil Yongin Gwacheon



#### With whom

3 I went there with my \_\_\_\_\_

family friends teacher classmates best friend

## How

4 It took us \_\_\_\_\_ to get there by \_\_\_\_\_.

15 minutes an hour a half an hour an hour and a half 2 hours  
car bus train taxi bike subway



## What

5 I rode \_\_\_\_\_.

a roller coaster a water slide a bumper car  
a merry-go-round the Ferris Wheel

6 It was \_\_\_\_\_ and \_\_\_\_\_.

exciting scary boring slow fast fun



7 We ate \_\_\_\_\_ for lunch.

hot dogs noodles sandwiches  
hamburgers nachos

8 It was a \_\_\_\_\_.

great day wonderful day nice day good day



## Writing Practice

★ Complete the sentences using **went to**.

*I went to Disneyland, an amusement park in California. (Disneyland / in California)*

- 1 He \_\_\_\_\_  
(the mountain / in America)
- 2 Your girl friend \_\_\_\_\_  
(the shopping mall / in Hongkong)
- 3 Kate \_\_\_\_\_  
(the beach / in Busan)

★ Complete the sentences using **with**.

*I went there with my family. (my family)*

- 1 My uncle went there \_\_\_\_\_  
(his children)
- 2 Jerry went there \_\_\_\_\_  
(Tommy)
- 3 Mr. and Mrs. Park went there \_\_\_\_\_  
(their son)



★ Complete the sentences using **to get there by**.

*It took us 50 minutes to get there by car. (50 minutes / car)*

- 1 It took them \_\_\_\_\_  
(an hour / bus)
- 2 It took us \_\_\_\_\_  
(a half an hour / taxi)
- 3 It took me \_\_\_\_\_  
(20 minutes / bike)

★ Complete the sentences using **scary/slow/fast**.

*It was exciting and scary.*

- 1 I can run 100 meters in 10 seconds. I am \_\_\_\_\_.
- 2 Little Janet doesn't like \_\_\_\_\_ ghost stories.
- 3 Don't be too \_\_\_\_\_. We don't have much time.



★ Make the sentences using **We ate - for**.

*We ate hot dogs for lunch. (hot dogs / lunch)*

- 1 \_\_\_\_\_  
(a piece of cake / dessert)
- 2 \_\_\_\_\_  
(toast / breakfast)
- 3 \_\_\_\_\_  
(cereal / a meal)

★ Complete the sentences using the words in the box. Change the verbs correctly.

take      be      go

- 1 Does it \_\_\_\_\_ you an hour to get there?
- 2 If \_\_\_\_\_ warm and sunny yesterday.
- 3 Rachel \_\_\_\_\_ to the beach last summer.





Track 14



## Word Order

Write the words in the correct order. Then listen to the CD to check your answers. Begin with a capital letter. End with a punctuation mark.

When

1 May Sunday it's 5th,

---

---

Where

2 an amusement park in I California to went  
Disneyland

---

---

With whom

3 I there with family my went

---

---

### How

4 there us to it 50 minutes car get took by

---

---

---

### What

5 I a roller coaster rode

---

---

---

6 was exciting scary it and

---

---

---

7 hot dogs ate for we lunch

---

---

---

8 a it great was day

---

---

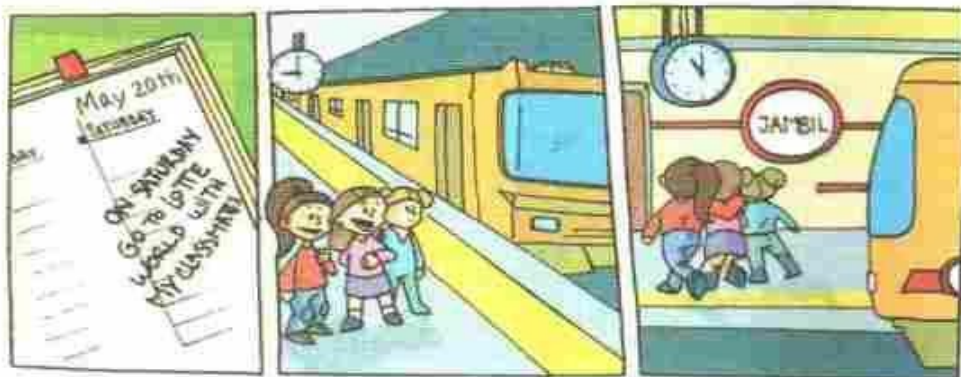
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## Listening Dictation I

Listen to the CD and complete each sentence using the words below each blank.

### At the Amusement Park



Date: May 20th, Saturday

Weather: Clear

When

1 May 20th, \_\_\_\_\_

(Saturday)

Reason

2 I went \_\_\_\_\_

(Lotte World / Jamsil)

With whom

3 I went \_\_\_\_\_

(classmates)

How

4 It took \_\_\_\_\_  
\_\_\_\_\_

(2 hours / subway)

What

5 I rode \_\_\_\_\_  
\_\_\_\_\_

(a water slide)

6 It was \_\_\_\_\_  
\_\_\_\_\_

(fast / fun)

7 We ate \_\_\_\_\_  
\_\_\_\_\_

(noodles)



8 It \_\_\_\_\_  
\_\_\_\_\_

(wonderful day)





## Listening Dictation II

Listen to the CD and fill in the blanks. Use the words in the box below.

Title: \_\_\_\_\_

Date: \_\_\_\_\_ Weather: \_\_\_\_\_

May 20th, it's \_\_\_\_\_.

I went to \_\_\_\_\_, an amusement park

\_\_\_\_\_ Jamsil.

I went there \_\_\_\_\_ my classmates.

It \_\_\_\_\_ us \_\_\_\_\_ to get there

\_\_\_\_\_ subway.

I \_\_\_\_\_ a water slide.

It was \_\_\_\_\_ and fun.

We \_\_\_\_\_ noodles \_\_\_\_\_ lunch.

\_\_\_\_\_ was a wonderful day.

**Word Bank** for it ate Lotte World Saturday in clear fast  
with rode took by 2 hours May 20th, Saturday



# My Diary

Write about going to the amusement park.

\_\_\_\_\_

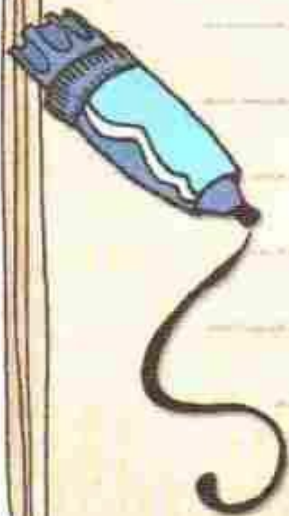
(title)

\_\_\_\_\_

(date)

\_\_\_\_\_

(weather)



## Seeing Movies



### Brainstorming

Discuss the words and phrases in the boxes. Then use them to complete the sentences.

With whom

1 I went to the movie theater with \_\_\_\_\_

my best friend   my older sister   my girl friend   Jessica   my family



Where

2 The movie was playing at the \_\_\_\_\_

MGM Theater   Century Plaza Theater  
IMAX Cinema   SGV Cinema



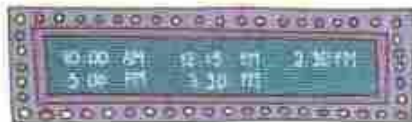
3 I bought some \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_ at the snack bar.

popcorn   coke   peanuts   cookies   nachos   ice cream

## When

1 The movie started at \_\_\_\_\_.

10:00 a.m. 12:15 p.m. 2:30 p.m. 5:00 p.m. 7:30 p.m.



## What

2 I saw a movie called \_\_\_\_\_.

Beauty and the Beast Little Mermaid Harry Potter and the Sorcerer's Stone



3 It was a(an) \_\_\_\_\_ film.

animated action adventure horror  
fantasy drama comedy SF thriller



7 \_\_\_\_\_ and \_\_\_\_\_ are the main characters.

The Beast Belle Harry Potter Ariel Frodo

## How

4 The movie was \_\_\_\_\_ but \_\_\_\_\_.

funny interesting fine great well-made  
too short a little long violent scary boring







## Writing Practice

★ Complete the sentences using **was/were -ing**.

*The movie was playing at the MGM Theater. (play at the MGM Theater)*

1 Dr. Einstein \_\_\_\_\_  
(see a patient)

2 Ann \_\_\_\_\_  
(do her homework)

3 My parents and I \_\_\_\_\_  
(eat out at an Italian restaurant)



★ Complete the sentences using **some**.

*I bought some popcorn and coke at the snack bar. (popcorn and coke)*

1 He bought \_\_\_\_\_ at the supermarket.  
(milk and cereal)

2 Ms. Harrison bought \_\_\_\_\_ for her child.  
(books)

3 Bart bought \_\_\_\_\_ at Ralph's.  
(vanilla ice cream)

★ Make the sentences using **started at**.

*The movie started at 10:00 a.m. (The movie / 10:00 a.m.)*

1 \_\_\_\_\_  
(The soccer game / noon)

2 \_\_\_\_\_  
(The cartoon / 1:00 p.m.)

3 \_\_\_\_\_  
(The exam / 9 o'clock in the morning)



★ Combine two sentences into one sentence using **called**

*I saw a movie. It was called Beauty and the Beast.*

→ I saw a movie called Beauty and the Beast.

1 I met a boy. They call him John.

→ \_\_\_\_\_

2 David was looking for a book. The book was called masterpiece.

→ \_\_\_\_\_

3 The band was playing a song. It was called Little Beatles.

→ \_\_\_\_\_

★ Complete the sentences using **but**.

*The movie funny but too short. (funny / too short)*

1 The stereo was \_\_\_\_\_  
(small / powerful)

2 The dinner was \_\_\_\_\_  
(delicious / expensive)

3 The kitten was \_\_\_\_\_  
(small / wild)



★ Complete the sentences using the words in the box. Change the verbs correctly.

go      start      play

1 I \_\_\_\_\_ to the movie with Sandy last weekend.

2 The movie \_\_\_\_\_ at the Plaza Cinema.

3 The concert \_\_\_\_\_ at 9 o'clock on Mondays.



Track 17



## Word Order

Write the words in the correct order. Then listen to the CD to check your answers.  
Begin with a capital letter. End with a punctuation mark.

With whom

I with my I theater best went to friend the movie

Where

I playing the movie was at the MGM Theater

I some bought I the snack bar popcorn coke and at

When

I started the movie 10:00 a.m. at

### What

5 saw I called a movie Beauty and the Beast

6 film was it an animated

7 are the main and Belle characters the Beast

### How

8 was but short funny the movie too





# Listening Dictation I

Listen to the CD and complete each sentence using the words below each blank.

## Seeing Movies



Date: August 21st, Saturday

Weather : Foggy

With whom

1 I went \_\_\_\_\_

(my family)

Where

2 The movie was \_\_\_\_\_

(the IMAX Cinema)

3 My father \_\_\_\_\_

(some nachos / ice cream)

### When

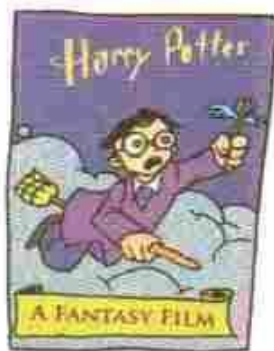
1 The movie \_\_\_\_\_

(7:30 p.m.)

### What

2 I saw \_\_\_\_\_

(Harry Potter and the Sorcerer's Stone)



3 It was \_\_\_\_\_

(fantasy)

4 Harry Potter, \_\_\_\_\_

(Hermione Granger / Ron Weasley)



### How

5 The movie was \_\_\_\_\_

(well-made / a little long)



## Listening Dictation II

Listen to the CD and fill in the blanks. Use the words in the box below.

Title: \_\_\_\_\_

Date: \_\_\_\_\_ Weather: \_\_\_\_\_

I went to the movie theater \_\_\_\_\_ my family.

The movie was \_\_\_\_\_ at the IMAX Cinema.

My father \_\_\_\_\_ some nachos and ice cream  
\_\_\_\_\_ the snack bar.

The movie \_\_\_\_\_ at 7:30 \_\_\_\_\_.

I \_\_\_\_\_ a movie \_\_\_\_\_ Harry Potter  
and the Sorcerer's Stone. It was a \_\_\_\_\_ film.

Harry Potter, Hermione Granger, and Ron Weasley are  
the main \_\_\_\_\_.

The movie was well-made \_\_\_\_\_ a little \_\_\_\_\_.

### Word Bank

with long at but bought characters p.m.  
fantasy playing saw called started Foggy  
August 21st, Saturday

# My Diary

Write about seeing movies.



\_\_\_\_\_ (title)



\_\_\_\_\_ (date)

\_\_\_\_\_ (weather)





# Happy House SMART Writing Syllabus

## Happy House SMART Writing ① Diary

- Diary 1 The First Day of School
- Diary 2 Wonderful Friends
- Diary 3 Absence from School
- Diary 4 Eating Out
- Diary 5 At the Amusement Park
- Diary 6 Seeing Movies



## Happy House SMART Writing ② Letter

- Letter 1 Thank You, Mary!
- Letter 2 Get Well Soon!
- Letter 3 Here, at the Camp.
- Letter 4 Sorry, I Can't Go.
- Letter 5 Hi! I'm Minji.
- Letter 6 Please Understand Me, Mom!





## Happy House SMART Writing ③ Book Report

- Book Report 1 The Story of Santa Claus
- Book Report 2 The Friendly Shark
- Book Report 3 My Strange Family
- Book Report 4 Bouncing Balls
- Book Report 5 A Trip to Machu Picchu
- Book Report 6 Sleeping Beauty



## Happy House SMART Writing ④ Essay

- Essay 1 My New Shoes
- Essay 2 My Favorite Season
- Essay 3 My Favorite Movie Star
- Essay 4 Friendly Pet
- Essay 5 My Favorite Sport
- Essay 6 Saving the Earth

